



AACPS Digital Citizenship

Lesson Title: Whose Property is This?

Grade 1

Time: 30 minutes

Overview: Students extend their understanding of "property" to include not only computer equipment but also the work of others, and then discuss rules for respecting such property.

Objectives:

- Identify the work of others as "property"
- Describe rules for respecting computer-related property

Materials:

Classroom Computer

Activity Sheet: *Whose property is this*

Maryland Technology Literacy Standards for Students (MTLSS)

Standard 2.0–Digital Citizenship:

Students will demonstrate an understanding of the history of technology, its implications on society and practice ethical, legal, and responsible use of technology to assure safety.

Activities:

- Approach one student, point to a pencil or pen and **ask:** *Is this your property?* When a student says yes, **ask:** *May I use it for a few minutes?*
- **Ask:** *What does the word property mean?*
- Have students brainstorm property around the school (for example, pencil boxes, clothing, wallets, desks, playground equipment, and cars) and classify each by ownership (property of a student, of a teacher, of the school).
- Have students consider less tangible forms of property whose value lies in the work invested in them (a photograph, a homework sheet, a journal). Guide them to understand that these, too, are "property."
- Discuss what it means to *respect* the property of others. Guide students to understand that they should ask permission before using things or works that belong to others.
- Have students role play asking permission to read, handle, or look at the work of another student (for example, "May I read the story you wrote?").
- Distribute the activity sheet, *Whose property is this?*
- Discuss each situation and **ask:** *Whose property is this?* Then have students complete the sheet. Guide students to consider the following when considering whether they need permission or not:
- **Turn on a computer:** The computer is the property of the school. Permission to turn it on may be given each time or there may be a general rule that students have permission to turn it on when they enter the room.
- **Fix a computer:** Most schools would not give permission to fix hardware, but students may have permission to restart the computer or quit a program.

- **Edit student's own file:** The contents of the file are the property of the students. Students should be allowed to change their own files.
- **Send E-mail to another class:** The school network is the property of the school. Students may need permission to use the network for E-Mail or to use E-Mail
- **Open a classmate's file:** The contents of the file are the property of that student; therefore, other students should ask permission.
- **Use a printer:** Printers are the property of the school. Permission may be given to use the printers at the beginning of the school year, at the beginning of a lesson, or each time a student wishes to print. Discuss class rules for printing in the classroom and in the computer lab.
- **Install new software:** Although the software may be the property of the student, the computer is the property of the school. Many schools do not permit students to install software under any circumstances. ***Anne Arundel County does not permit students or teachers to install software.***
- **Read my teacher's file:** The file and its contents are the property of the teacher and a student should ask permission before reading it, even if the file was inadvertently left open.

Closure:

- **Ask:** *When you draw a picture, whose property is it?*
- **Ask:** *How do you show respect for someone else's work on the computer?*

Extension:

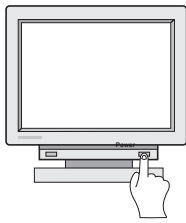
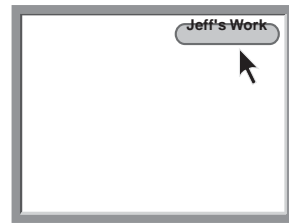
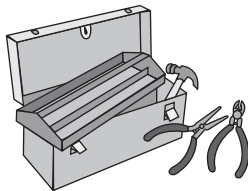
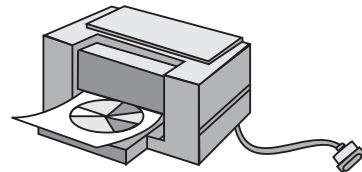
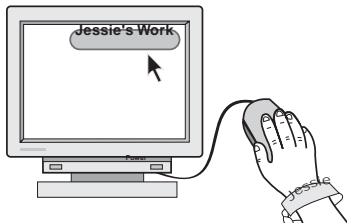
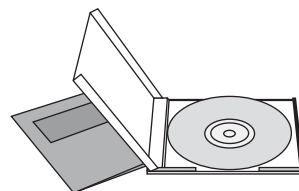
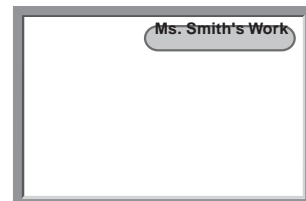
- Have students, as a class, write and illustrate a story demonstrating respect for computer-related property in school, in the media center, or at home. Arrange for volunteers to read the story to other classes.

Note: Photo Story 3 may be used to create a public service announcement. Use a scanner or a document camera to capture student illustrations. Add these images to Photo Story. Students may add narration to images. Share PSA's with other First Grade classes or Kindergarten classes. KidPix 4 and its slideshow may also be used for this activity.

Name _____ Date _____

Whose property is this?

Think about whose property you want to use.
Check the box if you need permission.

☐ Turn on a computer☐ Open a classmate's file☐ Fix a computer☐ Use a printer☐ Edit my own file☐ Install new software☐ Send E-mail to another class☐ Read my teacher's file