AACPS Digital Citizenship

Lesson Title: Good Websites

Grade: 1

Time: 30 minutes

Overview:

Students explore and evaluate a children's Web site, concluding that people's opinions about the quality and usefulness of a site will vary.

Objectives:

- Rate features of an informational site
- Explain that not everyone will rate a site the same way

Materials:

- Activity sheet (1)
- Markers or crayons
- Online computer access

Site Preview:

Links>TechConnections

- Arthur
- Eric Carle
- Nancy's Neighborhood
- Little Critter
- Beverly Cleary
- Janet Stevens
- Will Hobbs

Maryland Technology Literacy Standards for Students (MTLSS):

Standard 5.0 – Technology for Information Use and Management:

Students will use technology to locate, evaluate, gather, and organize information.

Activities:

Introduce: (offline)

- Have children identify something about their school with which they are all familiar - for example, the color of walls in the school cafeteria.
- **Ask:** *Do you like the color of the walls?* Have children who wish to answer "yes" raise their hands. Then have children answering "no", raise their hands.

- Point out that people can have different ideas about what colors, stories, movies - or even Web sites - they like.

(online)

- Click on Tech Connection Links.
- Explore one of the sites with the class, inviting children to tell what they like and do not like about it.

(online)

- **Distribute** the activity sheet, telling children they will use it to record what they like and do not like about the Web site.
- Explain that for each question, children should trace and color the happy face if their answer is "yes" and the sad face if their answer is "no."
- For "Do you like the words?" tell children to think about how well they can understand the text when it is read aloud.
- Follow the same procedure with the remaining four criteria. Help children consider whether the pictures are helpful and provide new information, if the colors and patterns are pleasing or jarring and distracting, how many links work or lead to dead ends, and whether they would recommend the site to friends.

(online)

- When children have finished rating the site, **ask:** *How many happy faces did you give this site in all?*
- Explain that children may have different ideas about the Web site and this is why children's totals will vary.
- **Print the home page of the site and make a copy for each child to staple to his or her activity sheet.**

Closure: (offline)

- **Ask:** *What does it mean if you give a Web site all happy faces?* (It means the Web site is very good.)
- **Ask:** *Will all children answer the questions in the same way? Why or why not?* (Probably not, because not everyone likes the same things.)

Extension: (online)

- **Ask:** *Do you think you will like some Web sites better than others?* Have children explore and evaluate two other sites selected for this lesson, using a copy of the activity sheet to record their responses. Then have them compare the total number of happy faces they awarded each site and conclude which site they liked best.
- Have students review the Activity Sheet and **ask:** *What other words might describe a good site?* Allow students to dictate additional questions to answer when evaluating Web sites.
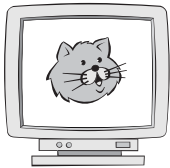
Website URL Adresses:

http://pbskids.org/arthur/

http://www.eric-carle.com/

http://www.nancycarlson.com/

http://www.littlecritter.com/

http://www.beverlycleary.com/index.html

http://www.janetstevens.com/

http://www.willhobbsauthor.com/

Name _____ Date _____

Good Sites

Do you like the words?

Do you like the pictures?

Do you like the colors?

Do the links work?

Will you visit again?

Note to Families: Today your children evaluated a children's Web site. In doing so, they have begun to look critically at information on the Web.