



AACPS Digital Citizenship

Lesson Title: Everyone Wants Friends

Grade: 2

Time: 30 minutes

Overview: Students examine face-to-face bullying behaviors and identify why these behaviors create problems. They role-play to find ways to resolve the problem and create a poster of “No Bullying” rules.

Objectives:

- Analyze face-to-face behaviors that could be considered bullying.
- Generate multiple solutions for dealing with a face-to-face bullying situation.
- Devise and communicate a set of “No Bullying” rules for the classroom or school.

Materials:

Materials

- Activity Sheets (3)
Everyone Wants Friends, Think About It, & Take Action
- Scissors
- Tape or clips
- Markers or crayons

Maryland Technology Literacy Standards for Students (MTLSS)

Standard 2.0–Digital Citizenship:

Students will demonstrate an understanding of the history of technology, its implications on society and practice ethical, legal, and responsible use of technology to assure safety.

Standard 4.0 – Technology for Communication and Expression:

Students will use technology to communicate information and express ideas using various media formats.

Activities:

Introduce

Elicit students' prior knowledge about what a bully is.

Ask: *What does a bully do?* List the students' responses on chart paper or the board.

What's the Problem?

- Distribute Activity Sheets 1 and 2 to students. Have students read the scenario about Mari, James, and the other children on the playground.
- Have students write their answers to the three questions under What's the Problem? It's important that students take ownership of the problem; otherwise they will not see the point of finding a way to change bullying behaviors. Look for responses that show recognition that conspiring to socially isolate one child is a problem, that James may have felt sad, that Steven was also causing James to feel bad, and that Ava could have thought isolating James was a good idea or a bad one.

Think About It

- Have students read the Think About It section on Activity Sheet 2.
- Invite students to share their own stories. **Ask:** Did you ever see a child try to make another child feel bad or sad or angry? Tell what happened, but do not use real names.
- Have students suggest additions, in their own words, to the chart of bullying behaviors you started at the beginning of the lesson.

Find Solutions

- Divide the students into several small groups and distribute the scissors and tape or clips.
- Have each group follow the directions and guiding questions on the activity sheet and use role playing to try out different solutions to the bullying problem, including switching name tags as they take turns at each role.
- Allow each group to perform their best role-play solution to the bullying scenario for the rest of the class and explain why they chose it.

Take Action

- Distribute Activity Sheet 3 to students and have them follow the directions. Suggest that they make a list of rules and illustrate them, or make one rule or slogan and design and draw a logo for it.

Close

- **Ask:** *What are some bullying behaviors? (taking away your friends, using bad words, messing up your stuff, scaring you)*
- **Ask:** *What are some rules to share with others about bullying? (Students' rules will vary depending on the discussion but should include telling a trusted adult.)*

Extend

- For students who completed this lesson in a previous grade, **ask:** *What could you do if you saw someone alone on the playground?* Have children brainstorm ways to make a new friend. Allow them to act out their ideas for the rest of the class.

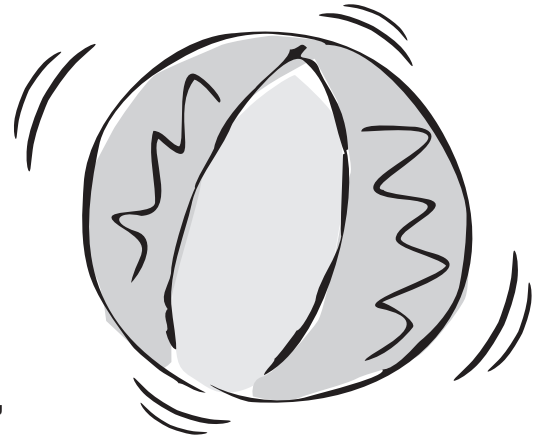
Name _____ Date _____

Everyone Wants Friends

Every day the third graders take a ball to the playground. As they walk outside, Mari says to all her friends, "Don't pass the ball to James."

On the playground, James calls to Mari, "Pass the ball to me!" Mari ignores James and laughs.

James calls to Steven, "Pass me the ball to me." Steven looks away and passes the ball to someone else. James's face looks sad. Ava, who is sitting on a bench, sees it all.



What's the Problem?

How do you think James felt when no one would pass him the ball?

What do you think Steven was thinking when he looked away from James?

What do you think Ava was thinking?

Name _____ Date _____

Think About It

Everyone wants to have friends. When someone acts like a bully, they might try to take away your friends. They might use bad words. They might tell lies. They might mess up your stuff. They might try to scare you. Sometimes it happens at school. Sometimes it happens when you are online or on the phone.

Be Cyber**Smart!**[®]

Bullying is not cool! If someone is being a bully, tell an adult you trust.

Find Solutions!

Act It Out Cut out the name tags. Use them to take turns playing the roles of Mari, James, Steven, and Ava. What should James do or say? What should Ava do or say?



Mari

James

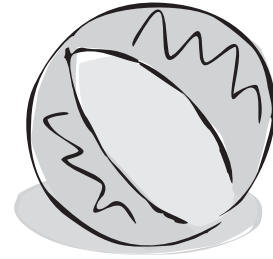
Steven

Ava

Name _____ Date _____

Take Action!

Make a Poster Write some “No Bullying” rules.
Draw a picture or pictures to go with your rules.
Write a title. Hang the rules in your classroom.



A large rectangular box with a thick black border, intended for students to draw a picture or pictures to go with their rules. Inside the box, at the top, is a smaller rectangular area with a thin black border, intended for students to write a title.