



AACPS Digital Citizenship

Lesson Title: Research: Ask a Media Specialist Grade:2

Time: 30 minutes

Overview:

Students learn that the library is the best place to begin research because the librarian can help them find information in all kinds of media.

Objectives:

- Identify resources available for research at the library
- Recognize that the media specialist can help find information
- Construct appropriate questions to ask a media specialist

Materials:

- Activity sheets:
Ask a Media Specialist,
two pages

Maryland Technology Literacy Standards for Students (MTLSS):

Standard 2.0–Digital Citizenship:

Students will demonstrate an understanding of the history of technology, its implications on society and practice ethical, legal, and responsible use of technology to assure safety.

Standard 5.0 – Technology for Information Use and Management: Students will use technology to locate, evaluate, gather, and organize information.

Activities:

Introduce

- **Ask:** *What kinds of things do media specialist do at the library?* (buy new books, keep books in order, read stories to children, check books in or out, and so on)
- Tell students that one job of the media specialist is to help them find the information they need and to teach them how to independently locate information.

- **Distribute** the activity sheets. **NOTE: Pre-teach the following vocabulary terms as needed—*endangered animal, media specialist, encyclopedia, fact book, Web site, magazine.***
- Have students complete the activity sheets. Explain that learning how to ask the right questions will help them find the information they need at a library.
- Remind students that whether they go into cyberspace at school, at home, or at the library, they should always ask an adult before giving out private information (full name, address, name of school, school address, Email address, phone numbers, and password).
- Discuss "Be CyberSmart!" section from the activity sheet explaining that the library has books about many subjects that they can take home, read on their own, and bring to school to show their class.

Closure:

- **Ask:** *What in the library may have the facts you want?* (encyclopedias, fact books, magazines, the Internet and the online databases)
- **Ask:** *Whose job is it to help you find what you need?* (the media specialist's job)
- **Ask:** *What can you do if you need a picture of a baby elephant?* (Ask the media specialist to help you find one online and print it.)

Extension:

The following activity can be added for students who completed this lesson in a previous grade.

- Have students write their own questions to ask a media specialist based on a project of their own choosing.

Name _____ Date _____

Ask a Media Specialist

You want to help an endangered animal. There are many animals to choose. Which animal will you choose?

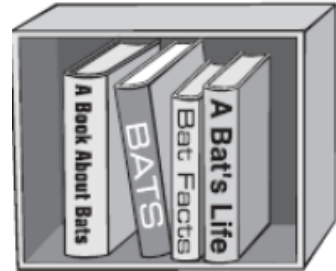
First, you need to know which animals are endangered. Write a question to ask the media specialist.



The media specialist knows all the places to search. She may look in an **encyclopedia** or a **fact book**. She may go to a **Web site** or use the Online Databases on the computer.

Name _____ Date _____

You learn which animals are endangered. You choose bats as your project. You want to take home a book about bats. Write a question to ask the media specialist.



The library also has magazines. You want a magazine with facts about bats. Write a question to ask the media specialist.

You also want a photo of a bat. The media specialist can take you into cyberspace. You can pick the photo you like best. Then it can be printed for you. Write your question to ask the media specialist.



Be CyberSmart!

Cyberspace is not always the best place to find what you need. Sometimes a book is easier to read.