Filling Out a Form — Ask First   Grade   2

Time: 30 minutes

Overview: Students learn that many Web sites have enticing offers in exchange for information and responsibly handle such offers.

Materials:

Activity Sheet

Filling Out a Form-Ask First

Objectives:

- Recognize Web forms requesting private information
- Recall never to submit private information to a site—even one with a favorite character—without a parent's permission

Maryland Technology Literacy Standards for Students (MTLSS)

Standard 2.0–Digital Citizenship:

Students will demonstrate an understanding of the history of technology, its implications on society and practice ethical, legal, and responsible use of technology to assure safety.

Activities:

- Invite students to name a favorite movie or cartoon character. **Ask:** *What would you do if (name of a character) asked you to send him or her name and phone number?* Students may be ambivalent about what to do, arguing that such characters are their friends.
- List students' favorite characters. Next to each character, write the name of the company, product, or brand associated with it. For example, a television cartoon character could be linked with the network on which it is shown.
- Explain that these characters are sometimes used to sell things and to make people feel good about a product or brand.

- Distribute the activity sheet and explain that one of their favorite characters might ask them to join a club such as this. Make sure they understand that they are looking at a form they might see in cyberspace.
- **Ask:** *What do kids who fill in and send the form get on their birthdays?* (free popcorn samples and coupons)
- Have students look over the form, identifying the various kinds of private information requested. (all, except age and birthday) Make sure students know that their name, address, school name, E-mail address, phone number, passwords, parent's place of work, and photos of themselves are private information.

- Discuss the appealing characteristics of the form. **Ask:** *What makes you want to fill out the form?* Point out that although they may like certain characters and the offers they make, they should

Closure:

- **Ask:** *What is the purpose of forms like the one on the activity sheet?* (to collect private information at a Web site)
- **Ask:** *What should you do if you want to fill in such a form?* (Ask a parent's permission before giving any private information to a site.)

Extension:

- Have pairs of students take turns role playing in front of the class. One student, as a favorite character, tries to get the "child" to fill in a Web form. Encourage the student playing the "child" to come up with creative ways to resist all offers, explaining that permission must be obtained from a parent.

Name _____ Date _____

Filling Out a Form — Ask First

Join Pop's Birthday Club!

On your birthday, Pop will send you a free popcorn sample and valuable coupons.

Kid's name:

If under 13, parent's E-mail address:

If over 13, Kid's E-mail address:

Street address:

City: State: ZIP code:

Kid's Age: Kid's Birthday:

☐ **Send me a free sample just for joining.**

Submit

Many Web sites ask for private information. Do not answer before asking your parent. Even if you want to play a game! Even if you want to win a prize! Even if your favorite character asks you!

Show your parent or teacher sites that ask for private information. They will tell you what you can type.