

# **AACPS Digital Citizenship**

### Lesson Title: Input Devices

Time: 30 minutes

**Overview:** Students will learn about input computer devices and their functions.

**Objectives:** Students will match pictures of computer devices with their name. Students will identify the function of the computer device.

## Grade K

#### Materials:

Computer and LCD projector

SmartBoard Notebook Software or PowerPoint

Web Resources > Tech Connections> Digital Citizenship> Kindergarten > Input Devices (If the SmartBoard Notebook software is available select the SmartBoard Lesson. If it is not available select the PowerPoint version)

Activity Sheet: Input Devices

#### Maryland Technology Literacy Standards for Students (MTLSS)

Standard 1.0 – Technology Systems: Foundation in the use and understanding of technology

#### Activities:

#### Introduce:

Teacher -Go to Web Resources/Tech Connections> Digital Citizenship and find this lesson. Click on the SmartBoard Notebook Lesson or the PowerPoint Version: *Input Devices.* 

Tell students that today they will be learning about the input devices of a computer. They will also learn about their functions or what they do.

Click on the third notebook page/slide. Discuss the **Input Devices: microphone, camera, keyboard, and mouse.** Ask students to describe what each of these devices do. For example, the microphone helps to record a sound; the camera takes pictures; the keyboard helps us type letters, numbers and special keys; and the mouse is used to open and close files by pointing and clicking. The next few notebook pages/PowerPoint slides will review Input Devices and their functions. If a SmartBoard is available, students may come to the board to complete the activities. If a SmartBoard is not available, students may come to the computer and use the mouse to complete the activities. (Please note that the SmartBoard Notebook will work with just the notebook software, you do not have to have a SmartBoard)

#### Close

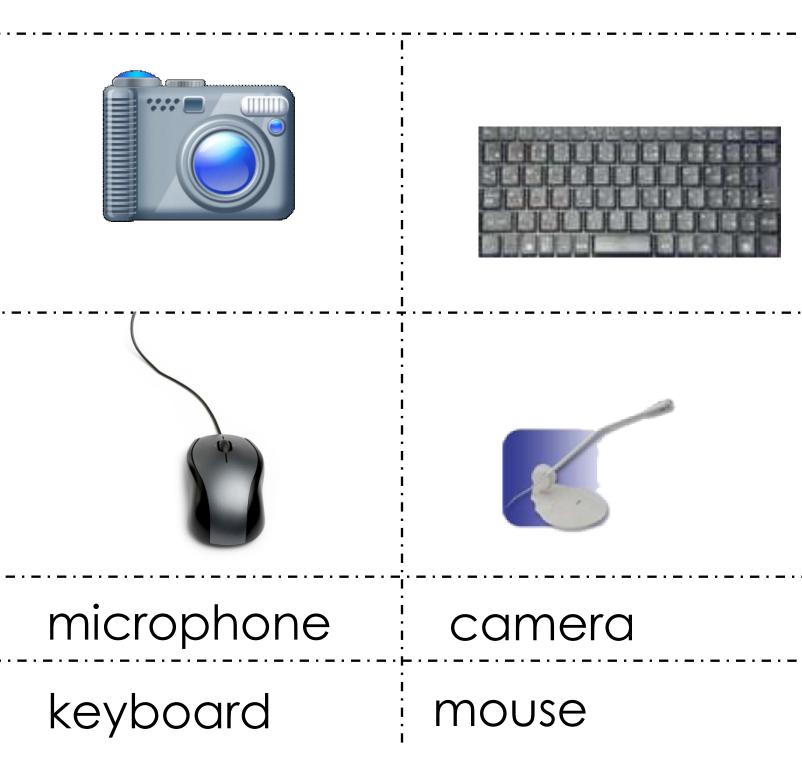
Distribute the Activity Sheets, *Input Devices*. Ask students to cut out the pictures and words on page 1. Then have the students match the pictures with the word on page 2 by pasting in the boxes.

#### Extend

Students may trace the word with a pencil or crayon. Write one sentence about one of the input devices.

## **Input Devices**

Cut out the pictures and the words. Match the pictures and words. Paste them on the blank Input Devices sheet.



## Input Devices