AACPS Digital Citizenship

Lesson Title: Is This Yours   Grade K

Time: 30 minutes

Overview: In this lesson students learn that computers, like other objects, are property and should be respected.

Objectives:

- Recognize that objects, including computer equipment, have owners
- Identify the school as the owner of its computers and related equipment
- Demonstrate respect for the property of other people and the school

---

Materials:

Activity Sheet: *Is this yours?*

Maryland Technology Literacy Standards for Students (MTLSS)

Standard 1.0 – Technology Systems: Foundation in the use and understanding of technology

Standard 2.0–Digital Citizenship: Students will demonstrate an understanding of the history of technology, its implications on society and practice ethical, legal, and responsible use of technology to assure safety.

Activities:

- Before class, have five children each remove one shoe. Place the shoes in a large bag or box. Have children sit in a circle. Reach into the bag and pull out one shoe. **Ask:** *Whose shoe is this?* Allow children to guess before the owner raises his or her hand.
- As you return each shoe, **ask:** *Does this shoe belong to you?* (Yes, that shoe belongs to me.) Have children put their shoes back on.

- Walk around the room, pointing to objects (for example: backpacks, lunch boxes, items on the teacher's desk, furniture, toys, and computer equipment). Have children identify each object and its owner.
- Explain that everyone must show respect for the belongings of others, including things that belong to the school. Discuss ways to show respect, including asking permission to use them and being gentle when handling them.

- Distribute the activity sheet, *Is this yours?*
- Discuss the situation pictured. Have children guess the objects to which the boy is referring (desk, chair, computer, backpack, scarf, toy, book, ball, or crayon). For each object, have children suggest the girl's reply.

- Read the text to the children and invite them to give examples of how they wish people to respect the things they own and how they respect those that others own.
- **Ask**: How do we take care of the computer? Write ideas on the white board or use a document camera to display ideas. Post the ideas near the classroom computer.

Closure

- **Ask:** *Name some things that belong to people.*
- **Ask:** *Whose computer is that (point to one in the room)?*
- **Ask:** *How do you show respect for things that belong to other people? Review how we show respect to the computer*

Extension:

Make a "Respect Tree" from colored paper and hang it on a wall. Have children cut out green leaves and allow them to add a leaf to the tree each time one of them shows respect for the school's computers.

Name _____ Date _____

Is this yours?

You take care of things that belong to you.
Take care of things that belong to others, too.

Note to Families: Today your children discussed the ownership of objects and learned that computers in school are the property of the school. In doing so, they have begun to use computer technology ethically.