



# AACPS Digital Citizenship

**Lesson Title: Research: The Library**

**Grade: K**

**Time: 30 minutes**

**Overview:**

Children learn that the library houses many forms of media for both research and leisure activities. They also learn that an important resource in the library is the librarian.

**Objectives:**

- Identify several activities offered at the library
- Explain that the librarian can help find information in the library

**Materials:**

Activity sheet:  
The Library (2 pages)

- Scissors; paste; crayons

**Maryland Technology Literacy Standards for Students (MTLSS):**

**Standard 1.0 – Technology Systems:**

Foundation in the use and understanding of technology

**Standard 2.0–Digital Citizenship:**

Students will demonstrate an understanding of the history of technology, its implications on society and practice ethical, legal, and responsible use of technology to assure safety.

## Activities:

### Introduce

- **Ask:** *Have you ever visited a library? What did you do there?*
- Tell children that today they will pretend they are at the library and learn some things to do there.
- **Distribute** Activity Sheet: The Library.
- Tell children that the picture shows a library and have them describe everything they see.
- **Ask:** *What seems to be missing from this picture?* Encourage children to predict what kinds of pictures will fill in the blank spaces.
- **Distribute** Activity Sheet: page 2.
- Have children cut out, match, and paste each rectangle to the corresponding rectangle on Activity Sheet 1. They can then color their completed activity sheet.
- Discuss the activities represented by the items in the rectangles as children assemble their sheets, pointing out all the resources and different media available at the library besides books. (listen to tapes, watch videos, use the computer, go into cyberspace)
- Have children imagine that they want to learn about the moon. **Ask:** *Who in the library can help you find what you want?* Discuss how the librarian's job is to help them find the information they need.

### Closure:

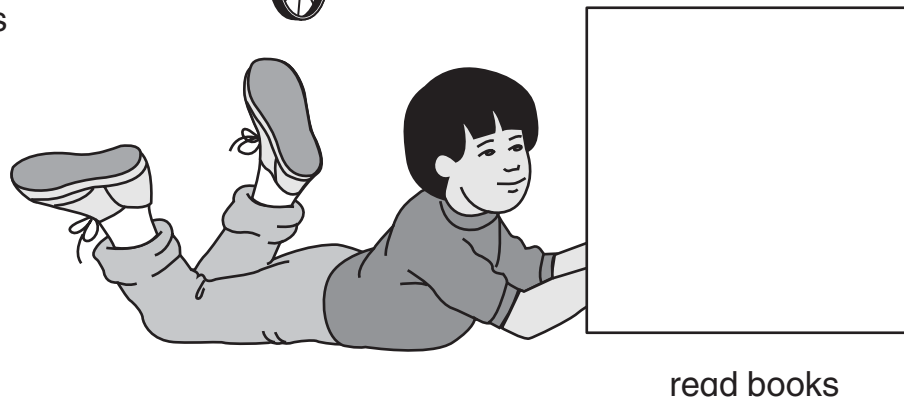
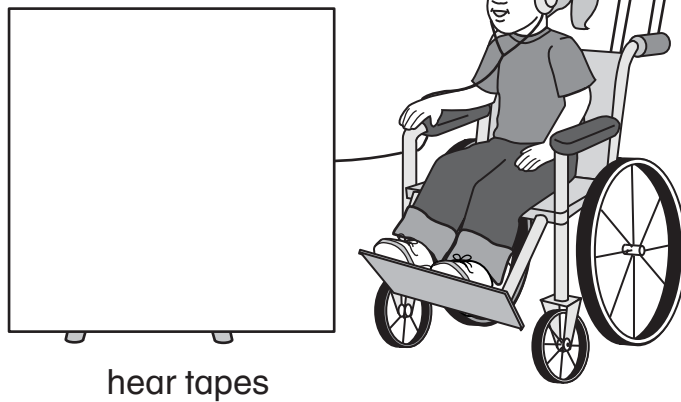
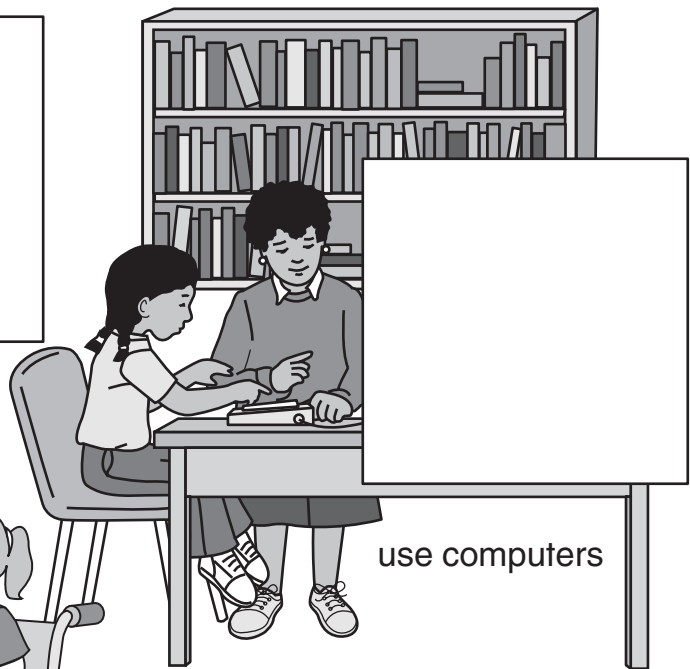
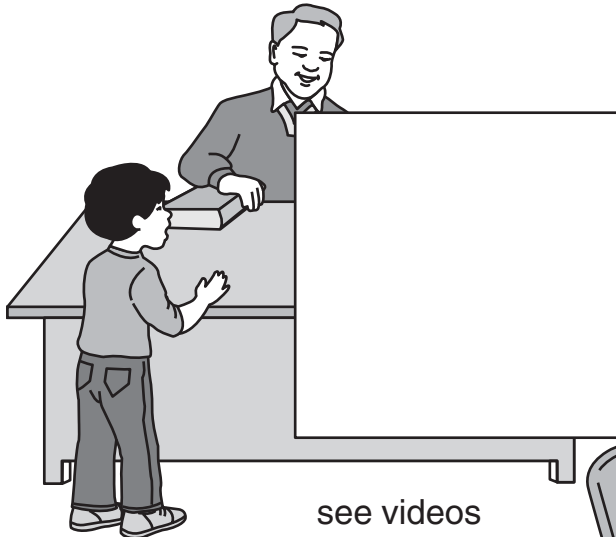
- **Ask:** *What can you do at the library?*
- **Ask:** *What is the librarian's job?* (to help children find books and tapes, to show them how to use the computer, and to take them online)

### Extension:

- Review the contents of the lesson and then take children to their school or community library. Ask the librarian to help them explore a favorite Web site and/or the Online Databases.

Name \_\_\_\_\_ Date \_\_\_\_\_

# The Library



**Note to Families:** Today your children learned that libraries offer many activities and forms of information. They also learned that the librarian can help them use these resources.

**Research:** *What about the library?*

© The CyberSmart! Education Company

**The Library**  
Activity Sheet 1 of 2

Name \_\_\_\_\_ Date \_\_\_\_\_

