



AACPS Digital Citizenship

Lesson Title: Finding Good Sites

Grade 2

Time: 30 minutes

Overview: Students explore, evaluate, and compare children's informational Web sites, and conclude that people's opinions about the quality and usefulness of sites will vary.

Objectives:

- Use a set of criteria to evaluate and compare informational sites
- Conclude that people's opinions about sites will vary

Materials:

Activity Sheet- *Finding Good Sites (Two copies per pair)*

Computer Access for Students

Markers or Crayons

Websites: Tech Connections

- [The Dino Dictionary](#)
- [The Kid's Ag Page](#)
- [Seussville](#)
- [Jan Brett](#)
- [National Geographic Kids](#)

Maryland Technology Literacy Standards for Students (MTLSS)

Standard 5.0 – Technology for Information Use and Management: Students will use technology to locate, evaluate, gather, and organize information.

Standard 6.0 - Technology for Problem-solving and Decision-making: Students will use technology and develop strategies to solve problems and make informed decisions.

Activities:

- Have students identify a picture book with which they are all familiar.
- **Ask:** *Do you like the pictures in this book?* Have students who wish to answer "yes" raise their hands. Then have students answering "no" raise their hands.
- Point out that people can have different ideas about what books, television shows, movies—or even Web sites—they like.



Computer Lab: (Students may work in pairs)

- Distribute one copy of the activity sheet, *Finding Good Sites*.
- Take students to Web Resources > Tech Connections > Digital Citizenship. Find the title of this lesson, and open its links. Choose a site to explore with the class.
- Have students complete the activity sheet and share their totals. Point out that totals will vary because students may have different ideas about the Web site.
- Distribute the second copy of the activity sheets, *Finding Good Sites*. This one could be done independently.
- Have students link to another site selected for this lesson, explore the site, and complete the activity sheet.
- Invite students to report the number of "thumbs up" they awarded the second site. Point out that a site could be awarded from 0-11 points. **Ask:** *How many "thumbs up" should a site get to be called a good site?* Answers should be expressed as a number out of a maximum of 11.
- **Ask:** *What does it mean if you gave two points to one site and ten points to another?* (It means that the site with ten points is a better site to use than the one with two points.)
- Discuss how rating sites can help decide whether a site is worth revisiting when similar information is needed.

Websites Used in this lesson: (Please note that any tech connections website may be used in place of these websites)

Dino Dictionary- <http://dinodictionary.com/>

Kid's AG Page- <http://www.agr.state.il.us/kidspage/>

Seussville - <http://www.seussville.com/>

Jan Brett - <http://www.janbrett.com/index.html>

National Geographic – Kids <http://kids.nationalgeographic.com/animals.html>

Closure:

- **Ask:** *How do you use a list of questions to rate a Web site?* (Go to the site, answer each question, and total the number of "thumbs up.")
- **Ask:** *How can a site get three "thumbs up" from one student and ten from another?* Students should acknowledge that, due to the nature of the questions, opinions will vary from person to person.

Extension: Allow students to use a children's search site to find additional informational sites, use the activity sheet to rate the sites, and share their results. This could be completed by using the Online Databases.





Modified by Anne Arundel County Public Schools-2009

