Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Powerful Words Project Outline**

***Essential Question****: How are words, spoken or written, powerful tools.*

**Directions:**

1. Listen to the song from Brave- “Touch the Sky.” Use the lyrics below to follow along as you listen. [Hold down "ctrl" while clicking this link to listen](http://safeshare.tv/v/ss57698bc14383d)

**Lyrics:**

**“Touch the Sky” from the movie *Brave***

When the cold wind is a calling
And the sky is clear and bright,
Misty mountains sing and beckon,
Lead me out into the light.

I will ride, I will fly,
Chase the wind and touch the sky,
I will fly,
Chase the wind and touch the sky.

Where dark woods hide secrets,
And mountains are fierce and bold,
Deep waters hold reflections,
Of times lost long ago.

I will hear their every story,
Take hold of my own dream,
Be as strong as the seas are stormy,
And proud as an eagle's scream.

I will ride, I will fly,
Chase the wind and touch the sky,
I will fly,
Chase the wind and touch the sky.

And touch the sky.

Chase the wind, chase the wind.
Touch the sky.

1. What do the lyrics mean to you? Participate in a carousel rotation to record your responses to questions about the message of this song.
2. Complete the attached Homework Assignment: ***Due Wednesday, January 7.***
3. Respond to the attached questions about your song.
4. Since you feel this song carries a powerful message, write an opinion essay that persuades your teacher of the reasons for why others should listen to this song.
5. Choose from the attached list of presentation options to complete and share with the class (Due Date TBD).
6. Be sure to refer to the attached rubric when preparing for your presentation.

**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Powerful Lyrics Homework Assignment**

**![C:\Users\Owner\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\BXZ10BQD\music2[1].jpg]()**

**Due Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. Choose a song you enjoy with a powerful message. Get creative! Some ideas are current pop, country songs, Disney or other movie theme songs, classic songs, or even the good ole’ songs from the “oldies.” Any genre of music will work, as long as it carries a strong message!
2. Record the song title and artist below.
	1. Song title\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	2. Artist\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Print out the lyrics at home and bring them to school if you have access to a printer. If not, you may print them at school.

**Just a few song suggestions to get you thinking…..**

 “Stronger” by Kelly Clarkson

“Don’t Worry be Happy” by Bobby McFerrin “Over the Rainbow” by Judy Garland

“Walking on Sunshine” by Katrina and the Waves “Let it Go” by India Menzel

“Invisible” by Hunter Hayes “Home” by Phillip Phillips

“All You Need is Love” by the Beatles “Firework” by Katy Perry

“You Don’t Know You’re Beautiful” by One Direction

**Possible Products for Presentation**

**![C:\Users\Owner\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\JS48016A\speech[1].png]()**

* **Commercial** to advertise the powerful words in the song, as well as the message it gives.
* Any type of **advertisement** (TV, Magazine, Billboard, Poster) to advertise the powerful words in the song, as well as the message it gives.
* **Music video** with an introduction of the message of the song and powerful words, or some other creative way to advertise the powerful words in the song, as well as the message it gives.
* Talk show host **interview** with the song’s artist, with the purpose of the artist being to advertise the powerful words in the song, as well as the message it gives.
* Write a **speech** to persuade others of why this song is important to listen to, making sure to highlight the powerful words in the song throughout the speech.

My Presentation Choice\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Due Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_