

Name \_\_\_\_\_ Date \_\_\_\_\_

## Research Roadmap Grade 4, Unit 2

**STEP 1: Big Question:** How do people make a difference in their communities?

Research Activity: In this unit, you will gather information about community projects that were set up by people like you. Choose a project that would be important for your community. Research different resources that could be used to complete this project. Find out how other communities handled the same kind of project.

Read the unit's Big Question and research assignment. Think about a community project you might like to do. It can be a big project or a small one. Write the project you would like to do below.

**My Community Project:** \_\_\_\_\_

### STEP 2: Research

Research the project you identified in Step 1. Use a search engine to research safe Web sites. Or, for more information on Web sites to visit for this unit's Big Question, see

<http://treasures.macmillanmh.com/california/students/grade4/book1/unit2>

Other sources to use include community organizations, people and friends, books, and projects of other communities.

List your sources. Take notes from the sources you use.

**Take notes:**

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**STEP 3: Prewrite**

Use the information from your research to propose a plan for carrying out your community project.

Opening Paragraph: Good expository writing will present a main idea and facts to support it. State your main idea. In your opening paragraph, write an engaging introductory sentence. It should make the reader want to know more about your project.

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Middle Paragraphs: Describe the details for carrying out your plan. You might choose to describe one aspect of the plan in each paragraph. For example, you might describe what community resources could be used in one paragraph and what friends or other people you would ask for help in another.

Use the Nonfiction Text Structure Writing Frames in your Practice Book or Content Reader as models of how to structure your writing and include transition words.

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