Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Comprehension Focus**

*Directions – Answer each question below by filling out the 3 column chart based on the text you read. The questions highlighted in pink are mainly for narrative texts and the questions highlighted in green are mainly for expository texts (depending on the content).*

|  |  |  |
| --- | --- | --- |
| Question | Answer | Text Evidence |
| What do you think is going to happen next? |  |  |
| Is something inferred in the text? What is it? |  |  |
| Discuss any words you may not have known. Define 1 of them based on the text. |  |  |
| Did you understand what you just read? Why or why not? |  |  |
| Based on what you read, what are you curious or interested in knowing more about? |  |  |
| How does what you just read relate to your own life? Make a connection to the text. |  |  |
| Could the author have written the text more clearly? If so, how? |  |  |
| What are some significant details? What are some minor details? |  |  |
| What is the main idea? Of the whole text or a section of the text. |  |  |
| Summarize what you just read in 20 words or less. |  |  |
| Ask a question based on the text that you just read. What do you think is the answer? (Think of Costa’s 3 levels of Questioning) |  |  |
| Paraphrase what you just read. |  |  |