**Teddy Bear Positions**

**(tune of "Farmer in the Dell")**

**K.G.A.1** - Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as *above, below, beside, in front of, behind,* and *next to.*

This song allows students to practice using positional words through singing and rhythmic movements.

*My teddy's in front of me.*

*My teddy's in front of me.*

*Oh, dear, my silly bear,*

*My teddy's in front of me.*

*My teddy’s behind me,*

*My teddy’s behind me,*

*Oh, dear, my silly bear,*

*My teddy’s behind me.*

*My teddy’s beside me,*

*My teddy’s beside me,*

*Oh, dear, my silly bear,*

*My teddy’s beside me.*

*My teddy’s next to my me (chair),*

*My teddy’s next to me (chair),*

*Oh, dear, my silly bear,*

*My teddy’s next to me.*

*My teddy’s above my head,*

*My teddy’s above my head,*

*Oh, dear, my silly bear,*

*My teddy’s above my head.*

*My teddy’s below my chair,*

 *My teddy’s below my chair,*

*Oh, dear, my silly bear,*

*My teddy’s below my chair.*