**Activating Prior Knowledge Strategy:**

**Draw It, Web It, Write It** (by LeAnn Nickelsen)

**Assessment Uses:**

* Pre-Assessment or Activating Prior Knowledge
* Formative Assessment

**Grouping:** Small groups in corners or individual

**Directions:**

Students are presented with the topic of study. They reflect on the topic at hand, move to the appropriate corner of the room where their chosen way to process the content is labeled, and wait for further directions from teacher. Teacher will cut the graphic organizer into its 3 sections and have several available for the centers. One corner of the room will have supplies for students to quickly **draw** what they know about the topic. Another corner of the room will have supplies for students to create a **web** of words related to the topic (showing the relationships among the words tied to the topic). The last corner of the room will have **writing** supplies so students can construct a paragraph about what they know on the topic. When finished, students can share their background knowledge by explaining their product from the center. If you don’t have much space in the classroom, students can sit at their desks and just choose how they will show their background knowledge of the topic: by drawing it, webbing it or writing about it by using the graphic organizer. This can be done in small groups or individually. Students could even do all 3!

**Differentiation Addressed:**

* Visual, Auditory, Kinesthetic
* Verbal Linguistic, Logical Mathematical, Visual Spatial, Bodily Kinesthetic, Interpersonal
* Content Readiness
* Processing Choice
* **Bump It Up:** Increase the complexity of what they draw, write or web – requirements become more challenging.
* **Bump It Down:** Decrease the complexity of what they draw, write, or web. Provide sentence starters in the writing section. Provide picture books on the topic for the drawing center (to help them draw the object). Be prepared to help students “start” their webs.

**Example:*scan0002.tif***

**Draw It, Web It, Write It**

**Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| --- | --- |
| **Draw It** |  |
| **Web It** |  |
| **Write It** | **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |