**Microbes are Animals, Too! Activity**

**Sample Outcome: Compare a smaller organism to another larger organism by identifying parts each has to satisfy their basic needs.**

Teacher Note: Before the lesson, prepare a bag with pictures of larger organisms (bird, squirrel, bear, dog, etc.) and a bag with pictures of minute organisms (mealworm, sow bug, ant, caterpillar, etc.) for groups to choose from.

Whole Class: Brainstorm a list of basic needs. Share and discuss as a class. If necessary, students can use MMH pg. 26-27 to help them identify the needs of living things. Discuss the mealworm observations students did in a previous activity. Have them recall different parts that mealworms had and discuss what each part might be used for.

Reading: Use MMH pg. 46-50 and do a jigsaw activity, giving each group one part of the text to read and share with the others.

In Groups: Have each group choose a larger organism from one bag and a minute organism from another bag. Create a Thinking Map to compare the two organisms and the parts that each has to meet their basic needs. Present Thinking Maps by completing a gallery walk.













